

UNIT REPORT

New Report

Generated: 7/12/18, 1:41 PM

Annual Report: Department of Counseling**NON-ACADEMIC AFFAIRS UNITS ONLY: Highlights of the Year:****A1. Highlights Related to AA Goal 1: Educate a diverse student body through an integrated academic experience that positions graduates for personal success and civic responsibility in the global environment of the 21st century.:**

- The Department of Counseling for the 2017 calendar year produced 4 graduates from Ph.D. Program in Counselor Education and Supervision and 60 from the MA Program in Counseling.
- The Department of Counseling submitted the CACREP Self-Study for review in June of 2017 and a successful site visit from February 11-14, 2018.
- The department submitted the institutional response to the CACREP Site Team review on March 26, 2017 to address the following standards (I.T., 3.R., 4.C., and 4. G.).
- The Student Learning Outcomes in all program areas were continually reviewed to be in alignment with the 2016 CACREP Standard.
- One MA student (Amy J. Begg) in the Addiction Concentration won Addictions Counseling Fellowship grant from National Board for Certified Counselors for 11K.
- The 2018 recipients of the Jim Patterson Award were Cassidy Conway, Mamata Gurung, and Takariah Willis-Finney. Sheila McCullough Memorial Scholarship winners Lauren Chase and Brooklynn Dease. Mary Thomas Burke Endowed Scholarship recipients were: Kenneth Jackson and Elizabeth Tate.
- 52 out 55 MA students successfully passed the Counselor Preparatory Comprehensive Exam (CPCE) 95% pass rate.
- The department continued placement of MA counseling intern students at Bethesda Health Center in Charlotte to provide counseling services to Spanish speaking populations with the assistance of a translator for non-Spanish Speaking counseling intern students.
- Students enrolled in one specific section of CSLG 7430 Practicum in Counseling provided counseling services to inmates in the Mecklenburg County Jail under the live supervision of Dr. Balog.
- Dr. Foxx - in partnership the Special Education Department received 1.2 million grant as Co-Principal Investigator from US Department of Education.
- Dr. Harris served as Co-PI (15K) for Faculty Research Grant exploring experiences of minority veterans with Dr. Lim from Department of Educational Leadership.
- Dr. Post received 31k funding for Research Assistants assisting her with her research project at Koontz Elementary School in Salisbury.
- Dr. Foxx was voted to serve as Liaison to CACREP's International Registry for Counselor Education Programs.
- Drs. Lassiter and Culbreth co-authored an edited book: *Theory and Practice of Addiction Counseling*.
- Dr. Lassiter received \$10,000 Governor Institute Grant from the NC Department of Health and Human Services awarded to students in the form of scholarships.
- Dr. Merlin was selected as Faculty Fellow for 2018-2019.
- Dr. Opiola developed undergraduate course designed to provide training and supervision of teachers using Child-Teacher Relationship skills also submitted a Faculty Research grant exploring this topic.
- Dr. Foxx received UNC Charlotte Office of Disability Services 2016-2017 Accessibility Excellence Award for Outstanding Faculty/Staff.

Types of Accomplishments Discussed Above:: External Partnerships

Student Success
 Faculty Success
 New Educational Programs
 External Public Relations/Outreach
 Faculty Development
 Other Accomplishments

A2. Highlights Related to AA Goal 2: To expand the frontiers of knowledge and leverage discovery for the public benefit through innovative programs that span the disciplines in research, creative activities, and graduate education.:

- CSLG Faculty published 7 peer-reviewed manuscripts, 2 Co-edited books (*Theory and Practice of Addiction Counseling* and *Annual Review of Addictions and Offender Counseling, Volume III: Best practices*), and 6 book chapters.
- CSLG faculty conducted 16 international/national presentations, 12 state, and 9 local presentations.
- Dr. Lassiter taught research internship designed specifically for doctoral students during fall and spring semesters.
- Several CSLG faculty members created research teams comprised mostly doctoral and some MA students (Drs. Foxx, Lassiter Opiola, and Merlin).
- Dr. Foxx won Mu Tau Beta Faculty Achievement Award.
- Several CSLG faculty members served as an editorial board member on national journals that included Journal of Family Psychology, Counseling and Values, Journal of Addictions and Offender Counseling, Professional School Counseling Journal, and Journal of Applied

Educational Policy and Research.

- Drs. Furr and Opiola explored ways to incorporate neuro-counseling in some traditional courses that included grief counseling and crisis counseling.
- Dr. Furr submitted Faculty Research Grant: The Making of a Master Teacher: Experiences of Outstanding Counselor Educators.
- Dr. Post created a research project with Koontz Elementary School designed to focus on improving student/teacher relationships with the ultimate goal to improve academic performance..
- Eleven faculty members experienced professional development opportunities by attending various professional state and national conferences.
- Dr. Opiola resubmitted Faculty Research Grant Investigating the Effectiveness of Training and Supervising Teachers in Child-Teacher Relationship Therapy with Elementary School Teachers and Children.
- Missy Butts selected as Mu Tau Beta Outstanding Doctoral Student and Karen Arington selected as Outstanding Alumni.
- Beatrice Freeman was a runner up recipient of the ACA "Future School Counselors" Essay Competition! She will get free a ACA conference pass and \$250.
- Merry Leigh Dameron, Ami Camp, Beatriz Freidman, and Sejal Foxx awarded the SACES Research Award for their project entitled, "Multicultural Education and Perceived Multicultural Competency of School Counselors".

Types of Accomplishments Discussed Above:: Student Success

Faculty Success

External Public Relations/Outreach

Faculty Development

Other Accomplishments

A3. Highlights Related to AA Goal 3: To engage community partners in mutually beneficial programs that enhance the economic, civic, and cultural vitality of the region.:

- Dr. Opiola led and maintained the established partnership with Bethesda Health Center to provide counseling services to low income Spanish Speaking populations. She provided Play Therapy supervision.
- Drs. Opiola and Harris served on planning committee for the second annual Latinx Conference and also successfully submitted a Diversity Mini Grant to help support the conference.
- Dr. Merlin co-facilitated Diversity Dialogues at Stoney Creek Elementary School, and Audrey Kell High School.
- Drs. Abrams, Harris, Merlin, and Opiola reviewed local external grants for Autism Speaks.
- Dr. Opiola participated as an executive Board member on the Adoption Support Alliance -a non-profit organization for pre and post-adopted families.
- The Department of Counseling hosted three educational events: (1) the Dr. Jonnie H. McLeod Institute on Addiction- May, 2017, (2) Special Topics in Play Therapy Conference, June, 2017, (3) The Bob Barret Distinguish Lecture Series on Multicultural Issues in Counseling Conference October, 2017.
- The Department of Counseling in collaboration with the School of Social work hosted the first Latinx Summit in April of 2017.
- Dr. Opiola has developed a partnership with a local charter school to provide play therapy services and to also conduct research.
- Drs. Foxx and Merlin provided workshops to school counselors from several local districts in the Charlotte area.
- Dr. Post developed a collaborative partnership with Koontz Elementary School in the developing a program titled "Fostering Relationships and Resilience in the Classroom through Child Teacher Relationships Training".

Types of Accomplishments Discussed Above:: External Partnerships

Student Success

Faculty Success

Faculty Development

Other Accomplishments

B. Examples of Data-Based Improvements During the Year:

1. In an analysis of data related to doctoral student scholarly productivity and to be in alignment with the 2016 CACREP Standards, the doctoral program created a new course CSLG 8442 Doctoral Internship-Research. This a 1 hr internship focused on research and is required to be taken three times by students. Since 2017 spring semester, 23 doctoral students have taken this course and the effective outcome measure is increased scholarly productivity. In the past we have averaged 1-2 doctoral publications annually.
2. In the analysis of data for CSLG 7646 Advocacy and Leadership in School Counseling, the School counseling program revised how students are taught to use data to development goals and comprehensive school counseling programs. Faculty will provide more relevant examples so that students can move from theoretical knowledge to application of skills.

3. In an analysis of 2017 data for the Counselor Preparation Comprehensive Examination (CPCE), 49 students took the exam given in January, May and August of 2017. The overall pass rate was 90%. In a review of 8 sections on the CPCE that includes 1) Human Growth & Development, 2) Social & Cultural Diversity, 3) Helping Relationships, 4) Group Work, 5) Career Development, 6) Assessment, 7) Research & Program Evaluation, and 8) Professional Orientation, a review of data indicated that our students scores were lowest (10.89) on the career development section, yet higher than the national mean of 9.35. the Instructors teaching this course will review course content and explore ways to increase scores on the career development section of the CPCE.

Major Accomplishments: Discussion:

Progress: On Track

Providing Department: Counseling