UNIT REPORT
Annual Highlights Report
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Educational Leadership Highlights 2020-21

ACADEMIC AFFAIRS UNITS: Goal #1:

1-The range of graduate opportunities available to students through Educational Leadership is extensive and expanding. We are close to completing the planned expansion.

Master's degree programs
1. Ed. In Educational Leadership
2. Ed in Learning Design and Technology

Masters of School Administration [Prepares principals]

Doctoral Degree programs:
Ed. D. in Educational Leadership
        Higher Education
        Superintendency [Prepares superintendents]
        LDT concentration
Ph. D. in Educational Research, Measurement, and Evaluation

Certificate Programs
Post-Master's Certificate in School Administration
Post-Master's Certificate in College and University Teaching
Graduate Certificate in Learning Design and Technology
Graduate Certificate in Quantitative Analysis
Educational Leadership is likely the only department focused solely on graduate program.

2-The Growth in enrollment is quite amazing giving the past 16 months has been dominated by a pandemic. The overall enrollment in these 10 graduate degree and certificate programs has grown by 23% overall in one year, from 2019-2020 to 2020-2021. Some of the programs are not fully ramped up so we can expect further growth over the next few year related to just getting each program fully ramped up. In addition, the demand would seem to support ever more expansion.

Her is the details of the growth:

Program	Enrollment					
	Fall 2019	Spring 2020	Fall 2019	Spring 2020	% Change F19-F20	% Change Sp20-Sp21
Ed.D. in Educational Leadership	80	77	92	84	15%	9%
Ph.D. in Ed Research, Measurement, and Evaluation	17	16	17	17	--	6%
M.Ed. In Educational Leadership	19	18	33	29	73%	61%
M.Ed. In Learning, Design and Technology (and IST)	29	26	48	46	65%	76%
Masters of School Administration	61	61	69	69	13%	13%
Post Master's Certificate in School Administration	34	44	43	43	26%	-2%
Post-Master's Certificate in Univ. and College Teaching	21	22	27	32	28%	45%
Graduate Cert. in Learning, Design, and Technology (and IST)	44	37	46	46	4%	24%
Graduate Certificate in Quantitative Analysis	6	7	9	14	50%	100%
Total	311	308	384	380	23%	23%

3-The department has engaged in a year-long effort to recognize where the department is and to address all aspects of shaping a plan that will move the department to be more diverse, equitable, and inclusive led by a small committee of department members.

Almost all faculty in the department served on one of the five working groups focus on Mentoring, workload, promotion and tenure, curriculum, and teaching evaluation. Each committee developed recommendations that will the basis for the department adopting an action plan in the fall with goals, measures, and responsibility that lays out an action plan for what is to be achieved in 2021-2022.

The department has had the benefit of a consultant who led departmental discussion about these issue and helped the department and sub-committees to more clearly articulate diversity and equity.

Types of Accomplishments Discussed Above::

Student Success (Retention, graduation, high impact experiences, publications, scholarships, awards)

Faculty Development

ACADEMIC AFFAIRS UNITS: Goal #2:

1-In 2020-, EDLD faculty published 56 journal articles, 14 book chapters, and 2 edited or authored books. This represents an increase in journal articles (23) and book chapters (4), but the number of published books was slightly lower. Summary:

	2019	2020	Change
Journal Articles	33	56	23
Book Chapters	10	14	4
Books	5	2	-3

This represent over a 60% increase in published journal articles and a 40% increase in book chapters. The department is certainly making its contribution to helping the university move to be classified as a high research university.

2-The EDLD faculty were actively engaged in publishing and presenting with graduate students. Faculty-student co-authorship/co-presentation included: 21 journal articles, one book, 8 national/international conference presentations, and one state presentation. This represents an increase of 2 journal articles and decrease in conference presentations based on faculty annual reports, which is a result in part of the pandemic. Co-publishing with students give our students a head start on doing cutting-edge research and assures their recognition in the field even before completing their degree program.

3-The department faculty received numerous awards both from within the university and from without.   A few will be identified.

From the college:

Dr. Richard Lambert – Cato College Distinguished Faculty Award 2021

Dr. Carl Westine – Cato College Faculty Research Award 2021

Dr. Jae Hoon Lim – Cato College of Education Diversity Award 2021

From outside the University:

Dr. Ryan Miller – The University of California National Center for Free Speech and Civic Engagement Fellow 2021-2022

Dr. Ryan Miller – Emerging Scholar-Designee by ACPA College Student Educations International 2021-2022

Dr. Xiaoxia Newton -- Selected to be a Fellow of Student Experience Research Network's (SERN) Midcareer Fellows Program for 2021-2022

Dr. Florence Martin – Online Learning Journal Research Award

Types of Accomplishments Discussed Above:: Faculty Success (Publications, grants, awards)

Other Accomplishments

ACADEMIC AFFAIRS UNITS: Goal #3:

1-The Department has received numerous external grants most of which are of a service nature that promotes community engagement. Here is a list of current grants listed in the UNCC contracts and grants database.

Principal Investigator	Federal or State	Begin Date	End Date	Awarded Amount
Westine, Carl	State	4/1/2019	12/31/2021	71,999
Debra Morris	State	7/1/20	6/30/2025	205,079
Lambert, Richard	State	7/1/20	6/30/2021	699,921
Lambert, Richard	Fed	7/1/20	6/30/2021	1,221,877
Lambert, Richard	State	7/1/20	6/30/2021	537,781
Martin, Florence	Fed	4/1/2020	3/31/2023	399,999
Carl Westine	Fed	9/1/2019	8/31/2021	15,231
Miller, Ryan	Other	01/01/2021	3/31/2023	3,000
Westine, Carl	State	10/06/2021	6/30/2021	$13,292

                                                                                                                    3,168,179

The Morris grant is working to produce more and better principals for North Carolina and the entire grants is for $3.7 million. The Lambert grants work to assess the quality and outcomes for programs in education and health in North Carolina. These are examples of university expertise together with grant funds being used to improve the community.

Drs. D'Amico, Miller, and Dika just received notice that they had been awarded $450,000 from the John M Belk Foundation to do research on Understanding Experiences of Vertical Transfer Students in North Carolina. This grant will support research that will contribute to the *myFutureNC* goal of two million more North Carolinians with a high quality post-secondary credential by 2030.

2-Our faculty in the Principalship and Superintendency programs regularly work with school districts to assist them in self-improvement. Here are a few projects:

- Worked with Stanly County leaders to deliver staff development on leveraging Teacher Evaluations to improve student achievement.
- Working with CMS to help them apply for a grant from the Wallace Foundation.
- Did facilities studies for both Scotland and Montgomery Counties.
- Provided Master Board Training for Caldwell County Board of Education.
- Led professional development sessions for Stanley County Board of Education.
- Worked to deliver master's program for independent school teachers in NC.

- Serving as a school board member for an NC LEA.
- Served on the Curriculum Design Committee for the Socrates Academy High School.

3-The Learning, Design, and Technology produces graduates for school, universities, and business and industry. Most of their courses and programs are online and they have strongly supported Quality Matters, a guide for developing and accrediting high quality online courses. In the past year and a half they have been an invaluable resources to assist other faculty and students, within and without the university, with online delivery of their courses with a continuing emphasis on quality.

Types of Accomplishments Discussed Above:: External Partnerships (internships, joint ventures, community engagement)
Faculty Success (Publications, grants, awards)

Examples of Data-Based Improvements :

The Department is continuously using data at all levels to make evidenced-based decisions.

Other Major Accomplishments: :

Advised to limit to three for each goal.

Start: 07/01/2020

End: 06/30/2021

Progress: On Track

Providing Department: Educational Leadership