

UNIT REPORT

Annual Highlights Report

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REEL Department Highlights 2020-21**NON-ACADEMIC AFFAIRS UNITS ONLY: Highlights of the Year:****ACADEMIC AFFAIRS UNITS: Goal #1:**

1. The department and faculty successfully navigated the shift to online delivery of instruction during the 2020 Spring Semester and transitioned all face-to-face classes to online delivery for the Fall Semester.
2. The department completed the development of the TA to Teacher program and prepared for the initial delivery in Summer 2021.
3. The department delivered the partnership program with Kannapolis City Schools for the third straight year.
4. Enrollment increased in the B.A. in El. Ed. (including pre-majors) from Spring 2020 to Fall 2020.
5. Candidates performed very well on all licensure requirements, with the edTPA pass rate during the 2020 Spring Semester reaching 100%.

Types of Accomplishments Discussed Above::

External Partnerships (internships, joint ventures, community engagement)
 Student Success (Retention, graduation, high impact experiences, publications, scholarships, awards)
 New Educational Programs
 New Student Support Programs
 Student Access (new or increased online delivery, number of course offerings, time to degree)

ACADEMIC AFFAIRS UNITS: Goal #2:

1. In 2020, faculty in the department published 6 books, 22 book chapters, 34 articles in refereed journals, and 21 other publications (i.e., technical reports, conference proceedings). Furthermore, despite the challenges with the pandemic, faculty made 60 presentations (international, national, state, and local). Four faculty members also gave invited presentations.
2. The department obtained funding from internal (\$41,550) and external sources (\$447,465).
3. The department received approval to deliver the Graduate Certificate in Advanced Literacy Instruction and Intervention.
4. Enrollment in the Anti-Racism in Urban Education grew significantly given targeted recruitment activities within professions outside of education. The name of the program was changed to Graduate Certificate in Anti-Racism to encompass the broader focus.
5. The first cohort of participants in the revised Graduate Certificate in Elementary Education program completed coursework and graduated in December, 2020.
6. Enrollment in all graduate programs increased during 2020.

Types of Accomplishments Discussed Above::

Student Success (Retention, graduation, high impact experiences, publications, scholarships, awards)
 Faculty Success (Publications, grants, awards)
 New Educational Programs
 External Public Relations/Outreach

ACADEMIC AFFAIRS UNITS: Goal #3:

1. The partnership with Kannapolis City Schools continued as the program was delivered for a third year. While data is not available for Year 3, approximately 67% of those who participated in Years 1 and 2 accepted offers to teach in the district. Stanly and Gaston County Schools have expressed interest in participating in future years.
2. Four faculty members within the department provided ongoing and substantive support of teachers and students at Niner University Elementary.
3. Multiple faculty members continued to deliver professional development to local schools and districts.

Types of Accomplishments Discussed Above::

External Partnerships (internships, joint ventures, community engagement)
 Student Success (Retention, graduation, high impact experiences, publications, scholarships, awards)
 External Public Relations/Outreach

Examples of Data-Based Improvements :

1. Based on data from SLO 2 and course evaluations, faculty incorporated literature and adapted clinical experiences to develop candidates' capacity for supporting students who lack foundational concepts in mathematics. (GCT Math)
2. Based on data from SLO 2 and the program exit survey, faculty incorporated ELED 6303 into the program of study to strengthen skills associated with action research. Data compiled through action research will be used to develop a leadership project in the capstone course, READ 6474. (M.Ed. in Reading Education)
3. Using anecdotal data collected from candidates, modifications were incorporated into the GCT program and coursework (i.e., changes to lab delivery and structures, incorporation of specific content and resources associated with edTPA) to enhance candidate development and edTPA performance. (GCT in Elementary Education)

4. Through an analysis of student data related to industry/profession, modifications were made to assignments to increase applicability to industry/profession/interests. (GCT in Anti-Racism in Urban Education)
5. Based on data from SLO 4, changes were made to the Technology Integration Project, the rubric used to assess the project, and the associated supplemental materials (i.e., evidence sheets for students, data analysis video for asynchronous module). Program faculty established a goal of increasing the pass rate to 80%. (B.A. in Elementary Education)

Other Major Accomplishments: :

1. The department was awarded the 2020 Excellence in Assessment Award from the Office and Assessment and Accreditation, UNC Charlotte.
2. Faculty in the department collaboratively developed an [Anti-Racism Statement](#) to guide ongoing department and programmatic work focused on diversity, equity, and inclusion.
3. Multiple individual faculty accolades, awards, and special opportunities, including CTL Faculty Fellow, Cato College of Education Excellence in Diversity Award, International Education Faculty Award, Office of International Programs Globally Networked Learning Recognition Award, and University of North Carolina System Office Literacy Fellow, among others.

Start: 07/01/2020

End: 06/30/2021

Progress: Complete

Providing Department: Reading & Elementary ED

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