



Frequently Asked Questions – COED Faculty Calibrations on Key Assessments

Why are we doing this?

In the Cato College of Education, data-driven decision-making is a cornerstone for all program improvement purposes. However, it is difficult to make good decisions when we don't have "good data." This faculty calibration project is one way to assist in remedying this. The purpose of these modules is to provide faculty with opportunities to 1) score common student work products; and 2) collaboratively discuss the results of those ratings to determine areas of improvement, areas of consensus, and mutual areas understanding among faculty.

Which key assessments will we do this for?

- Assessment of Professional Dispositions (APD) – college-wide
- CPAST – observation tool for student teachers – OSCP faculty only

What are faculty expected to do in this process?

For APD modules:

1. Faculty receive/accept an invitation from COED Assessment to enroll in the Calibration Module Course in Canvas.
2. Faculty login to Canvas and access the Calibration Module.
3. Faculty select the Professional Candidate Dispositions link.
4. Faculty review the Professional Dispositions video module (17 minutes). You may also wish to download a copy of the COED Assessment of Professional Dispositions rubric (directions are in the video module).
5. Faculty record their scores via the "quiz" function in Canvas. Faculty may score part of a product, leave, and return later if they want to break up the scoring process into smaller pieces.
6. Faculty will see their scores in comparison to the official scores.

For CPAST modules:

1. Faculty complete the calibrations as directed from the Ohio State University. Contact Dr. Greene for additional details.

How will these data be used?

These data will be used to provide faculty information on where there is consensus and where there is a need for further faculty conversations on alignment of expectations. The goal is to increase faculty understanding on key assessments. Data will also be used as evidence of accreditation goals.

Will my scores be shared with my colleagues?

Data will be aggregated when shared with faculty/chairs. Middle grades/secondary ratings will be aggregated by content or by grade level, whichever is greater. No results of less than 5 faculty members will be shared publicly. This

means we may need 2 or more semesters of data collection before results can be reported to faculty colleagues. We are looking at overall trends and areas for common understanding so aggregated data should work for this purpose.

Is there a minimum score requirement?

For APD calibration, a minimum of 80% agreement on all items indicates calibration.

When will this begin?

Calibration windows will be open for the Assessment of Professional Dispositions at the beginning of each academic year for new and adjunct faculty.

How long is my calibration good for?

Calibrations for the Assessment of Professional Dispositions are good for three (3) years. Calibrations for CPAST must be completed annually.