

UNIT REPORT

**Educational Leadership -
Highlights Report**

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Educational Leadership Department Highlights 2022-23**Start:** 07/01/2022**End:** 06/30/2023**Providing Department:** Educational Leadership**NON-ACADEMIC AFFAIRS UNITS ONLY: Highlights of the Year:**

The Department of Educational Leadership was selected by Provost Bertone as part of the Academi Analytic Presentation to showcase an example of a department with "stellar research" productivity

Dr. Kyle Cox participated as a Grant Proposal Reviewer for the Department of Education.

Dr. Mark D'Amico served as Advisor Board Chair, The Hidden Innovation Infrastructure: Understanding the Economic Development Role of Technician in the Changing Future of Work, Education and Employment Research Center at Rutgers University

Dr. Mark D'Amico served as IES Grant Review Panel Member for US Department of Education

Dr. Dawson Hancock coordinated the successful German-American Symposium (11 faculty from Ludwigsburg University of Education and 20 faculty from the Cato College of Education.

Dr. Cathy Howell served as coordinator for multiple programs that include the Ed. D. Graduate Program, M.Ed. Graduate Program, and Ed.D. Higher Education Program

Dr. Walter Hart collaborated with members of the North Carolina Professors of Educational Leadership to complete a study on North Carolina superintendents

Dr. Stella Kim was nominated for the 2023 NCME Jason Millman Award from the University of Iowa that recognizes a scholar at the early stages of their research career

Dr. Richard Lambert co-authored paper "Examining Inter-rater reliability among early childhood educators" was selected as distinguished Paper by the North Carolina Association for Research in Education.

Dr. Jae Hoon Lim received the Great Stone Face Award from the Korean American Educational Researchers Association-this award recognizes a senior Korean-American scholar that has demonstrated exemplary leadership and scholarship with a strong emphasis on mentoring and community building.

Dr. Jae Hoon Lim led the effort for the approval of a successful Graduate Qualitative Certificate

Dr. Lisa Merriweather continued serving in her roles as CO-editor of Adult Education Quarterly Journal

Dr. Ryan Miller was recipient of the COED Teacher of the Year, Bonnie Cone Early Career Teaching Professorship (2023-2026).

Dr. Ryan Miller's Co-edited books received the 2023 Outstanding Publication Award from NASPA Student Affairs Administration in Higher Education

Dr. Debra Morris served as Primary Investigator of two state grants worth slightly over 1 million dollars (\$406,557 & \$699,941)

Dr. Xiaoxia Newton was invited to contribute a video segment in celebration of the 30th anniversary of the Journal of Education Policy Archives.

Dr. Xiaoxia Newton was elected as President-Elect of the UNCC Faculty Council during spring of 2023.

Dr. Beth Oyarzun was elected as President Elect for the Division of Distance Learning for the Association of Educational Communications Technologies (AECT)

Dr. Ayesha Sadaf received 2022 Outstanding Service Award, AECT Division of Distance Learning and 2022 Distance Education Best Practice Award

Dr. Rebecca Shore served on Board of Directors for Child Care Resources, Inc

ACADEMIC AFFAIRS UNITS: THEME A - EDUCATIONAL OPPORTUNITIES AND EXCELLENCE:

Dr. Christine R. Davis won 2022 NASAP 2022 Melvane D, Hardee Dissertation of the Year Award

Dr. Courtney Greene from the Educational Research Measurement and Evaluation Program (ERME) won the 2023 Barbara K. Townsend Disertation Award from the National Institue of the Study of Transfer Students

Higher Education Program sponsored Dr. Carmen Serrata, a Post Doctoral Fellow for 2022-2023

Sayde J. Brais (Ed.D Higher graduate , 2023) received the Outstanding Poster Award at the 2023 North Carolina Association in Research Education Conference.

Rafael Ibarra-Orozco received the Ben & Helen Hackney Endowed Scholarship in Education

Hannah Lucereceived a Graduate School SUMmer Fellowship to support her work on hjer dissertation

Total nubor of Graduates in Spring of 2023, Higher Education Program = 7, Learning Design & Technology = 3, Superintendentcy EdD = 19 graduates, & ERME = 2.

All EDLD programs maintained high student enrollments

Types of Accomplishments Discussed Above::

Student Retention and Graduation (enrollment rates, retention rates, graduation rates, Student Experience Project, OER use, etc.)

Student Career Preparation (co-ops, internships, service learning, research, engagement with alumni and leaders, etc.)

International Experiences (study abroad, on-campus global learning programs/events)

Graduate student and postdoc support (mentoring, research, training, and professional development

ACADEMIC AFFAIRS UNITS: THEME B - INQUIRY, RESEARCH, AND CREATIVE DISCOVERY:

Faculty authored over 30 journal manuscripts, 8 book chapters,, 13 Technical Reports, over 70 internationa//national, state, and local presentations. The grants list is included as well. This does not include manuscripts, book chapters, books in press, or grants under review.

Attached Files

[EDLD_Highlights_2022_R.docx](#)

[EDLD_Collaborative_Grants_2022.docx](#)

Types of Accomplishments Discussed Above:: Grant seeking - faculty or students
 Research in a signature research area
 External collaborations and partnerships

Other Major Accomplishments: :

None

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